**World Language**

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| **Language / Level** | **Spanish – Grade 5** |
| **Performance Range** | **Novice Mid/High** |
| **Stage 1: Desired Results** | |
| **Theme/Topic** | **Exploring Time and Place: Let’s Go to Mexico** |
| **Essential Question** |  |
| **Learning Scenario** | |
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| **Unit Goals** | |
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| **Stage 2: Assessment Evidence** | |
| **Summative Performance Tasks** | |
| **Interpretive** | |
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| **Presentational** | **Interpersonal** |
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| **Can Do Statements** | | | |
| **Interpretive** |  | | |
| **Presentational** |  | | |
| **Interpersonal** |  | | |
| **Supporting**  **Functions** | | **Supporting**  **Structures/Patterns** | **Priority**  **Vocabulary** |
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| **Resources** | | | |
| **French** |  | | |
| **Spanish** | www.paismaravillas.mx  <http://www.atozteacherstuff.com/Themes/Mexico/index.shtml> | | |
| **Stage 3: Learning Experiences** | | | |
| **Mode** | **Key Learning Activities/Formative Assessments** | | |
| *Hook* |  | | |
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